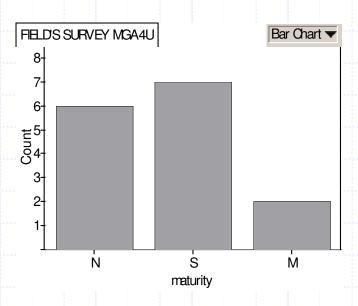
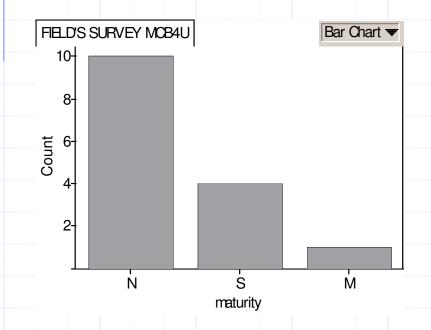
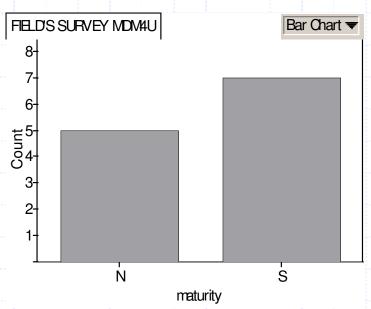
Transition from High School to University and College

Presentation by
Shirley Dalrymple
February 26, 2005

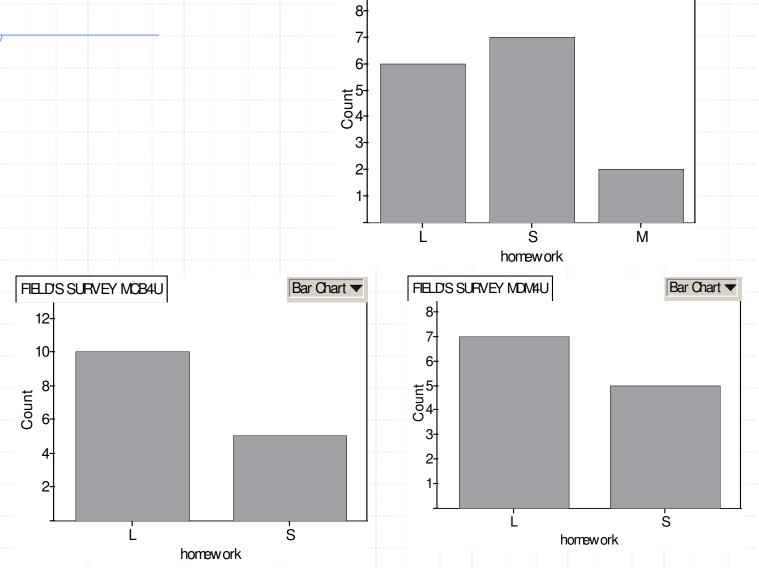
University Courses Level of Maturity



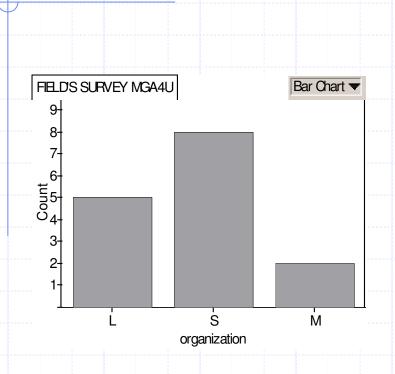


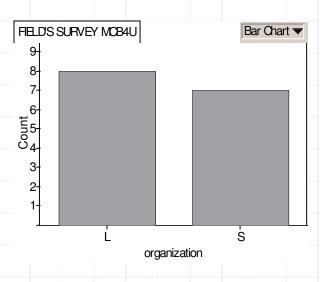


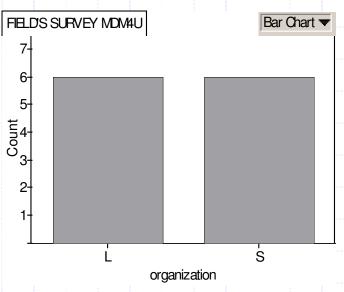
Completion of Homework



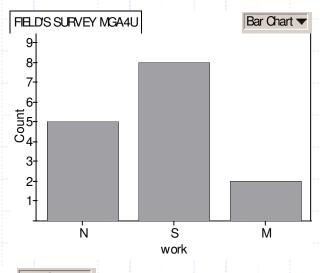
Time Management and Organization

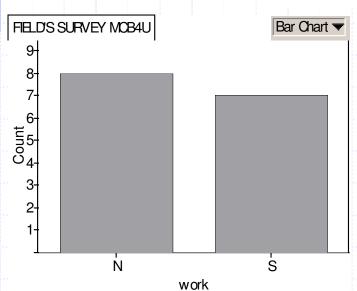


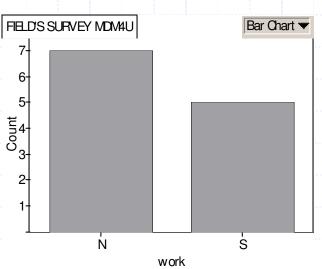




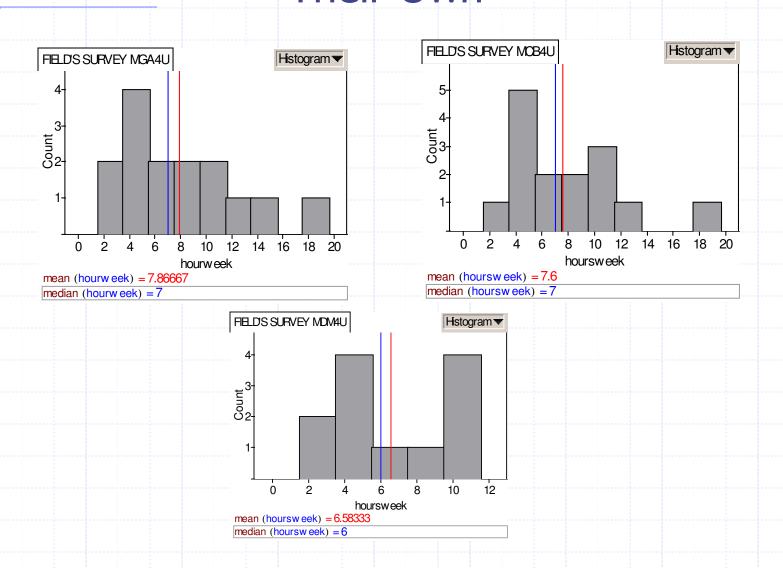
Willingness to Work



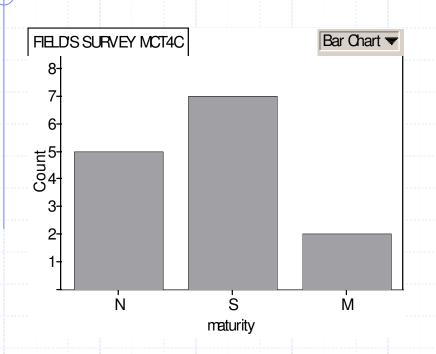


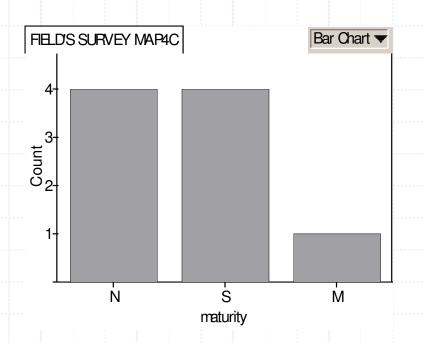


Number of Hours per Week to Work on Their Own



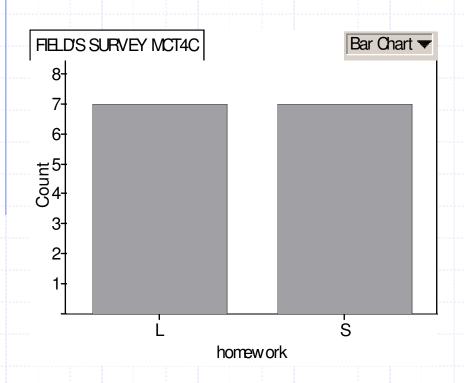
College Courses

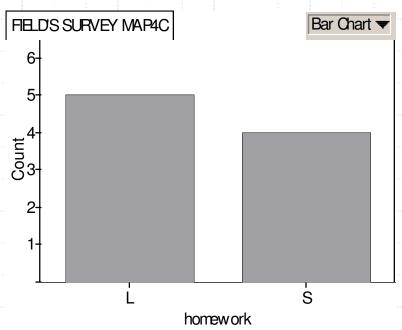




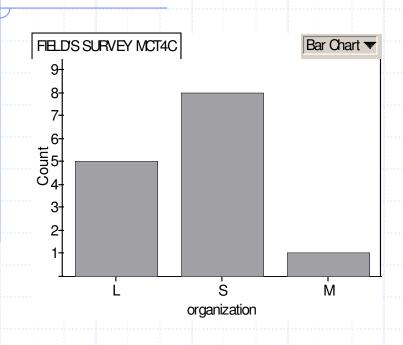
Level of Maturity

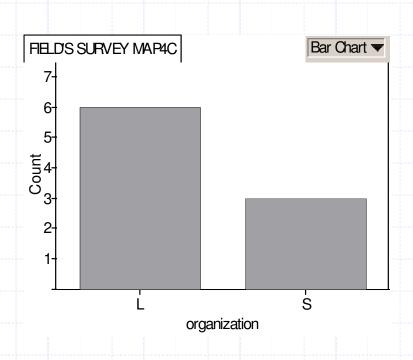
Completion of Homework



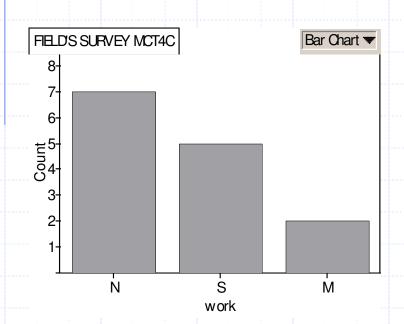


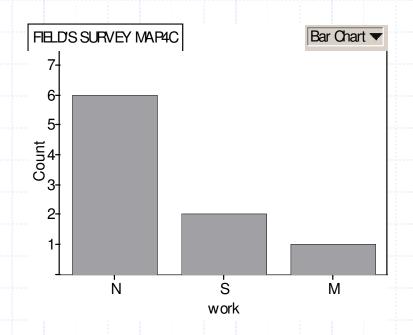
Time Management & Organization



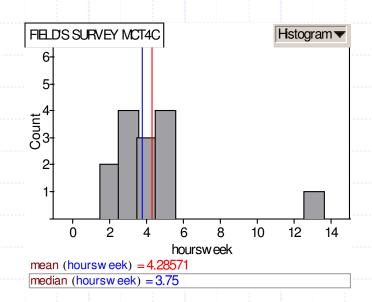


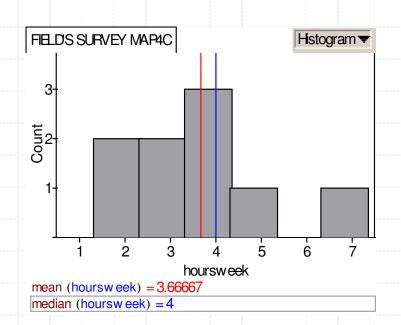
Willingness to Work



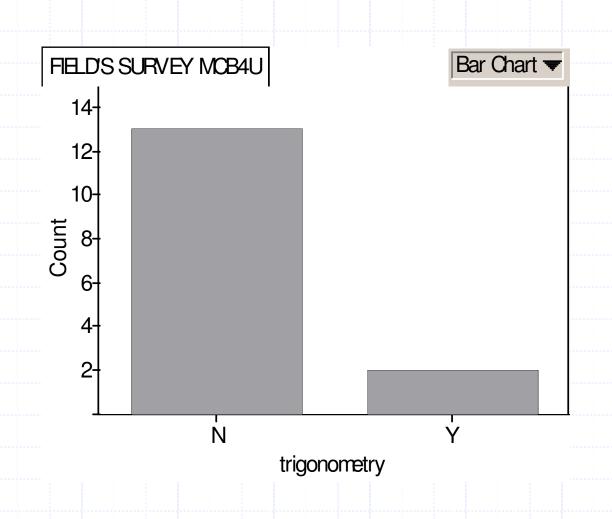


Number of Hours they are Expected to Work

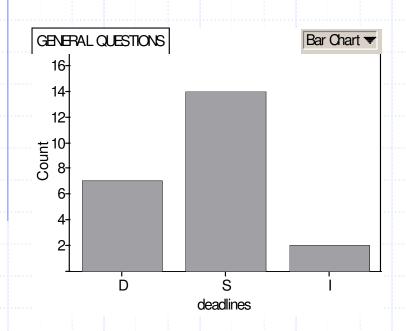


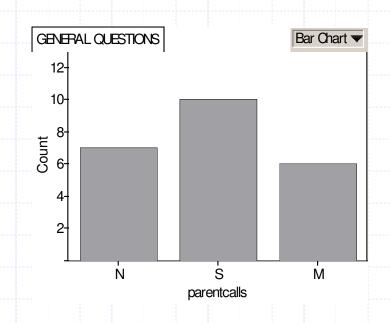


Does your school cover trigonometry in MCB4U?



General Trends

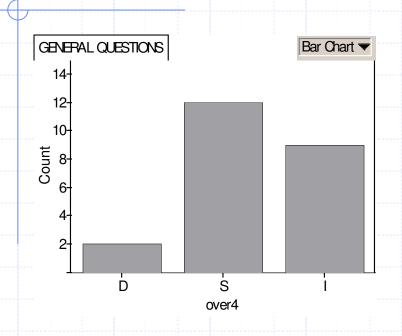




Number of students meeting deadlines

Number of calls from parents

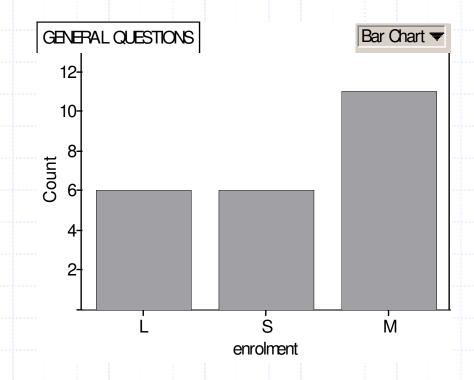
Number of students completing OSS in 4.5 or 5 years



• Then: the double cohortstudents whose grades were not high enough or students who wanted to miss the double cohort year chose an extra semester or year

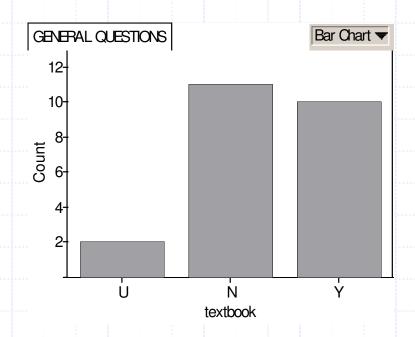
Now they are choosing4.5 or 5 years as an option

Enrolment in the two college courses



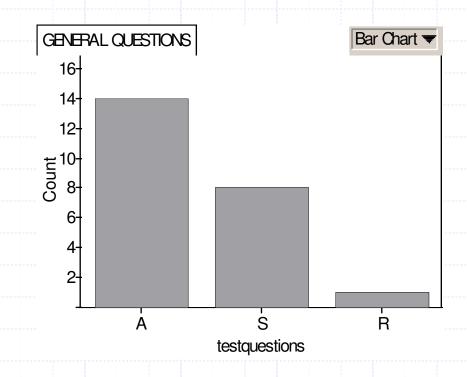
- There is an increase in many schools
- We are recommending MCT4C before MCB4U in our Board for students with low grade 11 U/C marks

Does your school teach students how to read their math textbooks?



Many are doing this because of the literacy initiative in our Board

Using unfamiliar questions on tests



The choices were: Always, Sometimes, Rarely, Never

Strategies used when students need more time but we must move on:

- ü Teachers available for extra help 11
- ü Tutorial lab / Extra help centre 3
- ü Other resources 1
- ü Revamp next unit to provide more time for current unit 8
- ü Provide opportunities to review during the nextunit 7
- ü Extra assignment 4
- ü Speak to parents, council to change programs
- ü Recommend tutor 1

Things they want you to know:

- Worried about a lack of work ethic
- They don't take advantage of extra help
- They have no sense of the rigour needed
- College bound students are apathetic and need extra chances
- The grade 11 personal finance is not a good prep for the MAP4C
- The students in 11U/C are not choosing MCT4C

- In MGA4U students are not prepared and are complaining about low marks
- Student attitude: I just want to get into university without working too hard. They want it to be easy
- The students taking an extra year in high school are not working as hard
- Some students are buying credits with good marks, especially in Calculus, Geometry and English